



Missouri Teacher Preparation Institution PROFILE

SOUTHEAST MISSOURI STATE UNIVERSITY

GENERAL INFORMATION

About the Institution

- Southeast Missouri State University is a four-year public institution, founded in 1873. The university is a moderately selective, master's-level institution, serving southeast Missouri through extended partnerships. The school is located on a 200-acre site in Cape Girardeau.

Source: 1996-1997 Southeast Missouri State University Undergraduate Bulletin

- Enrollment* **8,948** (7,758 undergraduates)

Non-resident Alien	3.0%
African American	5.3%
American Indian	0.5%
Asian	0.8%
Hispanic	0.6%
White	89.8%
Other	0.0%

Missouri residents 84% (undergraduates)

Male	40%
Female	60%

**Fall 2000 Headcount*

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 305

**Fall 2001 degree-seeking undergraduate students*

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 208

Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 5

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Minimum admission requirements are based on class rank and ACT standards, as well as high school grade point average. The moderately selective admission process seeks to identify qualified high school graduates and qualified non-traditional students.

Source: 1996-1997 Southeast Missouri State University Undergraduate Bulletin

- Average ACT Score of 1995 Freshmen Class*³ 22.5

**Fall 199 degree-seeking, ACT-tested, first-time freshmen*

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education

December 2001

- Tuition & Fees, Typical Full-time Undergraduate Student*

<u>Missouri Resident</u>	<u>Non-resident</u>
\$3,390	\$6,090

*2000-2001 academic year

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a& 13b)

About the Education Program

- A dean who reports to the provost heads this professional college. The College of Education has primary responsibility for the administration, development, maintenance, and evaluation of professional education programs at Southeast. The College of Education participates in the cooperative doctorate in educational leadership with the University of Missouri-Columbia. There are articulation agreements with 13 community colleges, and the undergraduate teacher education program is delivered at Jefferson College, Three Rivers Community College, and the Bootheel Education Center in Malden.

Source: Southeast Missouri State University, May 1999

- Enrollment in Undergraduate Professional Education Programs* **843**

American Indian	0.7%
Asian	0.1%
African American	0.9%
Hispanic	0.9%
White	96.9%
Other	0.0%
Nonresident Aliens	0.4%
Unknown	0.0%

Missouri residents **Not Reported**

Male	21%
Female	79%

*Fall 1999 Headcount (full-time students)

Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000

Transfer Students from Missouri Public Community Colleges* **52**

*Fall 1999 degree-seeking undergraduate students

Missouri Teacher Education Scholarship Students ⁴	96
Missouri Minority Teaching Scholarship Students ⁵	9

Source: Missouri Department of Elementary and Secondary Education

- Education Program Entrance Requirements

To be admitted to the program, a student must

1. be approved by the Committee on Admission to and Retention in Teacher Education Programs
2. have a 2.5 grade point average
3. complete EN 100 and EN 140 with a minimum grade of C
4. not be on disciplinary probation
5. have a recommendation from the Block 1 field supervisor
6. meet the following testing requirements: C-BASE score of 265 on all sections and any ACT or SAT . OR an ACT score of 22 (or an equivalent SAT of 1030) and 235 or higher on each C-BASE section.

Source: 2000-2001 Southeast Missouri State University Undergraduate Bulletin

- Information about Education Program Completers⁶

Completers of 1999-2000 teacher preparation program

301

Age

Under 25	64%
25-34	28%
35-44	5%
45-54	2%
55 and over	0.0%

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

Average ACT score⁷ (applicants for certification) **23**

Source: Missouri Department of Elementary and Secondary Education: Certification Files

C-BASE scores⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
279	199	238	449	317	235	424	315	236	468	340	238	464	325	235	456	309

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
279	277	236	449	407	235	424	308	235	468	318	235	464	310	235	456	293

**state median score*

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 2000-2001*

231(77%)

Missouri Public School districts employing Southeast Missouri State University 1999-2000 program completers

90

Major Employers of Southeast Missouri State University 1999-2000 program completers

Bloomfield R-XIV	5	New Madrid R I	5
Cape Girardeau School District No 63	16	Perry Co 32	5
Farmington R-VII	5	Poplar Bluff R I	9
Fox C 6	8	Scott City R I School District	5
Jackson R-II	7	Sikeston R VI	11
Malden R-I	7	Special School District St Louis County	8

Source: Missouri Department of Elementary and Secondary Education

Program completers in private school or out-of state

1 (0%)

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

**Does not include individuals who received their teaching credentials but were employed in another field or unemployed*

RESOURCES

Institution

- Full-time Faculty at Southeast **388**

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty **48**

American Indian	1
Asian	2
African American	1
Hispanic	0
White	42

Nonresident Aliens	1
Other	1
Male	13
Female	35
Doctorate Degree	35
Missouri Teaching Certificate	23
National Board Certification	0

- **Adjunct Education Program Faculty** 27

Full-time with the institution, part-time in education 14

Part-time in education 13

Source: Institution AACTE/NCATE Report, Oct. 1, 2000 &/or MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 2000

EDUCATION PROCESSES

Institution

- **Student-to-Faculty Ratio*** 16:1

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Table 49)

- **Average Class Size*** 25

*undergraduate program

Source: Southeast Missouri State University, May 1999

Education Program

- **Student-to-Faculty Ratio** 14:1

- **Average Class Size** 20

Source: Southeast Missouri State University, May 1999

- **Educational Philosophy**

Southeast Missouri State University has built its teacher education programs upon certain fundamental principles:

First, professional teachers are caring, reflective, and knowledgeable of the human condition, the world, and the subject matter they profess to teach.

Second, competent, caring, reflective professional teachers must be skilled in the art of teaching.

Third, competent, caring, reflective professional teachers are active learners who strive to make active, literate and reflective learners of his or her students.

Although these principles underpin the preparation of professional teachers here at Southeast, we also believe strongly that they are not sufficient for achieving the goal of producing professional teachers - it is only under the actual conditions of teaching that one can become a competent, caring, reflective education professional. Nevertheless, important steps toward that ultimate goal can be taken by cultivating the programs principles in actual classroom settings under the guidance of master teachers. Prospective teachers thus ought to have experience with progressively more complex teaching situations, from aiding a teacher to having full responsibility for a classroom of students, as an integral part of their undergraduate teacher education program.

The faculty of the College of Education at Southeast Missouri State University has designed professional education programs that recognize the potential demands of the 21st century. Each program promotes the principles of competent, caring, reflective, professional practice in teaching,

school administration, and guidance and counseling, respectively. Each program contains a carefully organized and integrated sequence of courses in which knowledge and skills learned at one level serve as a foundation for further learning and reflection at subsequent levels. Each program blends theory and practice in progressively complex field experiences. Each infuses technology in increasingly complex dimensions into student experiences and learning. Each places a priority on increasing the number of candidates who are representative of the diverse rural and urban communities that the university serves. Finally, to ensure the development of competent, caring, reflective practitioners, each program is built around a performance-based model.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- **Practical Experience Requirements for Education Majors**

Field experiences continue to be a significant component of all professional education programs. From Block I to Block IV of all undergraduate programs, students engage in increasingly complex activities, from observing and assisting a teacher a few hours a week to student teaching all day for 14 weeks. These experiences are integrated with coursework in each block and are conducted under the collaborative supervision of university faculty members and schoolteachers. Students with declared majors or areas of concentration in Special Education or Early Childhood education also take an additional professional block which is referred to as Block IIIA and involves a combination of on campus classes integrated with off campus field experience in the designated area of study. Since 1994, the College of Education has increased its emphasis on diverse field experiences in undergraduate programs. In the four blocks, faculty members and the Office of Field Experiences place teacher education students in rural and urban schools with pupils from various socioeconomic, cultural and racial groups.

Source: Southeast Missouri State University, Dec 2001

- **Information about supervised student teaching**

- The number of students who were in programs of supervised student teaching during academic year 1999-2000? **319**
- Total number of supervising faculty for the teacher preparation program during 1999-2000: **21**
- The student/faculty ratio was: **15/1**
- The average number of hours per week required of student participation in supervised student teaching in these programs was: **35** hours. The total number of weeks of supervised student teaching required is **16**. The total number of hours required is **560** hours.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- **Professional Development School(s)**

The most recent development in the field experiences offered in teacher education is the establishment of a professional development school project. Students can have practical experience in professional development school sites in the areas of early childhood, elementary, special, and middle-level education. Secondary education majors participate in the extensive block program with field experiences at various school sites.

Source: Southeast Missouri State University, May 1999

- **Co-curricular Programs**

Teacher education students can participate in the following organizations: Kappa Delta Pi, Marva Collins Education Club, Dance Club, Physical Education Majors Club, Student Council for Exceptional Children, Student Missouri State Teacher's Association, Southeast Missouri Council of the International Reading Association, Student National Education Association, and Student Chapter of World Council for Curriculum and Instruction.

Source: Southeast Missouri State University, May 1999

- **Instructional Technology Requirements**

The infusion of technology continues to be a major emphasis within the teacher education program. The International Society for Technology in Education standards are met programmatically. The use

of technology is an integral component of instruction across all departments. In addition, all education majors are required to take EM 102 Technology and the Teacher's Role.

Source: Southeast Missouri State University, August 2000

- Accredited, NCATE (National Council for Accreditation of Teacher Education)

Source: National Council for Accreditation of Teacher Education Web Site

PERFORMANCE

- Missouri certificates* issued to **Southeast** education 1999-2000 program, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	2
Business Education Except Shorthand	9-12	7
Early Childhood Education	B-3	65
Elementary Education	1-6	167
English	9-12	9
Industrial Technology	9-12	1
Mathematics	9-12	11
Middle School: Language Arts	5-9	3
Middle School: Mathematics	5-9	6
Middle School: Science	5-9	8
Middle School: Social Studies	5-9	6
Mild/Moderate: Behavior Disordered	K-12	5
Mild/Moderate: Cross Categorical	K-12	1
Mild/Moderate: Learning Disabled	K-12	29
Mild/Moderate: Mentally Handicapped	K-12	7
Music – Instrumental	K-12	5
Music – Vocal	K-12	6
Physical Education	K-12	11
Social Science	9-12	13
Spanish	K-12	6
Speech/Language Specialist	K-12	11
Speech/Theatre	9-12	2
Unified Science: Biology	9-12	7
Unified Science: Chemistry	9-12	2
Total		390

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on Praxis II Exit Exam ¹⁰

Test Name	Total Examinees	Passing Percentage	Qualifying Score	Institutional Average	Missouri Average	National Median
Art: Content Knowledge	2	100%	153	174	171	173
Biology: Content Knowledge	7	100%	156	172	171	169
Business Education	8	100%	550	651	641	630
Chemistry: Content Knowledge	2	100%	142	161	163	153
Early Childhood Education	29	100%	550	671	672	660
Education in the Elementary School	4	100%	520	653	631	630
Elem. Ed.: Curriculum, Instruction, & Assessment	140	95%	164	180	180	179
English Lang., Lit. & Comp.: Content Knowledge	8	100%	158	171	176	176
English Language and Literature	1	100%	500	+	615	590
Mathematics: Content Knowledge	11	100%	137	154	154	143
Music Education: Content Knowledge	13	92%	151	162	164	164
Physical Education: Content Knowledge	12	83%	153	160	158	156
Principles of Learning and Teaching (5-9)	8	100%	160	175	177	174
Social Studies: Content Knowledge	14	100%	152	170	171	168
Spanish: Content Knowledge	5	80%	158	167	170	177
Special Education	10	100%	490	598	629	610
Speech Communication	2	100%	530	695	686	660
Speech-Language Pathology	17	100%	560	666	660	670
Technology Education	1	100%	570	+	672	660
Total	294	96%				

*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000

+ Institutional Average not provided for less than 2 examinees

Source: Educational Testing Service

- Follow-up on Southeast Program Completers

Education program completers who received initial Missouri certification in 1994

197

Employed in Missouri public schools in

1995-96	141 (72%)
1996-97	142 (72%)
1997-98	139 (71%)
1998-99	132 (67%)
1999-00	124 (63%)

Employed in Missouri public schools in 1999-00, with master's degree

23 (12%)

Employed in the same Missouri public school district in

1995-96	141 (72%)
1995-97	118 (60%)
1995-98	98 (50%)
1995-99	81 (41%)
1995-00	71 (36%)

Certification Status as of Sept. 1, 2001

Holding Valid PC I	1 (1%)
Holding Valid PC II	149 (76%)
Lapsed ¹¹	47 (24%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers¹²

Missouri school districts employing Southeast graduates*

315

Southeast Missouri State University had 8,239 graduates teaching in Missouri public schools during the 2000-2001 school year.

School districts where Southeast Missouri State graduates make up 25-49 percent of faculty

Bayless	Fox C-6	Neelyville R-IV
Bunker R-III	Grandview R-II	Pemiscot County Special
Campbell R-II	Hayti R-II	Potosi R-III
Caruthersville 18	Hillsboro R-III	Ripley R-III
Centerville R-I	Holcomb R-III	Southern Reynolds R-II
Clarkton C-4	Iron C-4	Sunrise R-IX
Cooter R-IV	Jefferson R-VII	Van Buren R-I
Crystal City 47	Kingston	West County R-IV
De Soto 73	Lesterville R-IV	Windsor C-1
Doniphan R-I	Naylor R-II	

School districts where Southeast Missouri State graduates make up 50-74 percent of faculty

Arcadia Valley R-II	Farmington R-VII	Risco R-II
Bellevue R-III	Festus R-VI	Twin Rivers R-X
Bismarck R-V	Gideon 37	Valley R-VI
Central R-III	North Pemiscott R-I	
Dunklin R-V	North R-I	
East Carter R-II	Poplar Bluff R-I	

School districts where Southeast Missouri State graduates make up 75 percent or more of faculty

Advance R-IV	Fredericktown R-I	Perry 32
Altenburg 48	Greenville R-II	Portageville
Bell City R-II	Jackson R-II	Puxico R-VIII
Bernie R-XIII	Kelso C-7	Richland R-I
Bloomfield R-XIV	Leopold R-III	Scott City R-I
Cape Girardeau 63	Malden R-I	Scott R-IV
Chaffee R-II	Marquand R-VI	Scott R-V
Charleston R-I	Meadow Heights R-II	Sikeston R-VI
Clearwater R-I	Nell Holcomb R-IV	Ste. Genevieve R-II
Delta R-V	New Madrid R-I	Woodland R-IV
Dexter R-XI	Oak Ridge R-VI	Zalma R-V
East Prairie R-II	Oran R-III	

**Includes all graduates of Southeast teaching in the district, not just those who completed the education program
Source: Missouri Department of Elementary and Secondary Education*

STARR Teachers¹³

20

National Board Certified Teachers¹⁴

6

Missouri Teachers of the Year¹⁵

7

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Southeast Missouri State University's teacher education graduates earned the following honors during the 1998-99 academic year:

Cum Laude	38
Magna Cum Laude	23
Summa Cum Laude	21
4.0 GPA for College Career	7

Source: Southeast Missouri State University, August 2000